

Students with special health Needs

Section 27

Updated 5/10/2010 Approved by Joint SHC 5/17/2010

STUDENTS WITH SPECIAL HEALTH NEEDS

STATEMENT OF PURPOSE

Schools must provide all students free and appropriate public education in the least restrictive environment.

AUTHORIZATION/LEGAL REFERENCE:

16 V.S.A. Chapter 99 § 2901 – Success for all students in the general education environment

16 V.S.A. Chapter 99 § 2902 – Educational support system

16 V.S.A. Chapter 99 § 2904 - Reports

16 V.S.A. Chapter 101 § 2941-2942 – Special education definitions

<http://www.leg.state.vt.us/statutes/chapters.cfm?Title=16>

18 V.S.A. Chapter 231 § 9708 -Authority and obligations of health care providers, health care facilities, and residential care facilities regarding do-not-resuscitate orders

<http://www.leg.state.vt.us/statutes/fullsection.cfm?Title=18&Chapter=231&Section=09708>

26 V.S.A. Chapter 28 – Nurse Practice Act

<http://www.leg.state.vt.us/statutes/sections.cfm?Title=26&Chapter=028>

33 V.S.A. Chapter 43 § 4305 – Coordinated system of care

<http://www.leg.state.vt.us/statutes/sections.cfm?Title=33&Chapter=043>

29 U.S.C. § 504 and § 794 – Nondiscrimination under federal grants and programs

<http://www.law.cornell.edu/uscode/29/794.html>

State Board of Education Manual of Rules and Practice, Section 1251 - Reasonable Accommodations

State Board of Education Manual of Rules and Practice, Section 1252 - Instruction for Homebound and Hospitalized Students

http://education.vermont.gov/new/html/board/rules_fulltoc.html

Vermont State Board of Nursing Position Statement; Delegating Nursing Interventions

http://vtprofessionals.org/opr1/nurses/position_statements/PS-Role%20of%20the%20Nurse%20in%20Delegating%20Nursing%20Interventions.pdf

DEFINITION:

Individualized Health Care Plan;

A plan which delineates:

The student's health care needs, related adaptations required in school and the individuals responsible for service delivery and assuring safety.

Designation of school liaison for family.

Time specifications for review and evaluation of the plan.

Vermont Standards of Practice; School Health Services



This document may not be altered in any way

Students with special health Needs

Section 27

Updated 5/10/2010 Approved by Joint SHC 5/17/2010

REQUIRED SCHOOL NURSE/ASSOCIATE SCHOOL NURSE ROLES:

Be knowledgeable of health conditions and related health care procedures.
Assist the family to identify the student's health related barriers to learning.

Communicate with health care providers to exchange relevant information.

Communicate, with appropriate school personnel, relevant information as necessary

Establish an Individual Health Care Plan (IHP) and protocols based on the student's identified needs.

Delegate health care tasks as indicated, following Vermont State Board of Nursing rules for Delegation, (see Delegation Section #9).

SUGGESTED SCHOOL NURSE ROLE:

Participate on Educational Teams; Individual Education Plan (IEP), 504 and Educational Support Team (EST).

RESOURCES:

American Diabetic Association – <http://www.diabetes.org>

Asthma and Allergy Foundation of America – <http://www.aafa.org/>

Epilepsy Foundation of America – www.efa.org

National Association of School Nurses website - <http://www.nasn.org/>

Schwab, N, & Gelfman, M.H. (2001). Legal Issues in School Health Services. North Branch , MN: Sunrise River Press

Section 504 of the Rehabilitation Act of 1973 & Vermont Schools. (2002). Montpelier, VT: Vermont Department of Education http://education.vermont.gov/new/pdfdoc/pgm_sped/laws/504_guide.pdf

Vermont Association for the Blind and Visually Impaired - <http://www.vabvi.org>

Vermont Department of Health - Division of Health Improvement: Children with Special Health Needs - <http://healthvermont.gov/family/cshn/cshn.aspx>

Vermont Department of Health; Diabetes Control Program.
<http://healthvermont.gov/prevent/diabetes/diabetes.aspx>

Vermont Department of Health; Asthma Management. <http://healthvermont.gov/prevent/asthma/index.aspx>

Vermont Standards of Practice; School Health Services



This document may not be altered in any way

Students with special health Needs

Section 27

Updated 5/10/2010 Approved by Joint SHC 5/17/2010

SAMPLE POLICES, PROCEDURES AND FORMS:

DNR procedure work sheet

Emergency Form for Children with Special Needs <http://www.acep.org/patients.aspx?id=26276>

Individual Health Plan

Sample Student Accommodation Plan

http://www.doe.state.vt.us/new/pdfdoc/pgm_ess/forms/planning_packet_08.rtf

Vermont Standards of Practice; School Health Services



VERMONT

**DEPARTMENT OF EDUCATION
DEPARTMENT OF HEALTH**

This document may not be altered in any way

Do Not Resuscitate
Procedure Worksheet
For School Nurses

Do Not Resuscitate (DNR) orders are a sensitive issue. Professional school nurses need to respond to these orders in collaboration with the student's family, physician, school administrators and the community emergency response team. This collaboration will lead to the development of an Individualized Health Plan (IHP) for the student. The plan will state the procedure to be taken in the event of cardiac or respiratory arrest.

This process needs to begin ASAP - once a DNR order is in place, all health care providers are required, by law, to honor it. As stated in Vermont Statute, Title 18, "Every health care provider, health care facility, and residential care facility shall honor a DNR order..."

The following checklist is a **tool** to assure the proper steps have been taken prior to initiating the students IHP.

- Meet with parents/guardian and physician of student to discuss individualized healthcare plan. Encourage parents to discuss how they would like the school to respond to their child's medical crisis, should it occur in school. Assure parents that they may change their decision regarding the DNR order without hesitation.
- Obtain signed copy of DNR order from physician. This document must be signed by the student's parents/guardian as well as the student's physician and a second clinician.
- School Nurse will inform the school administrators of the DNR order. This will allow the administration an opportunity to ask questions, review documentation and seek DOE legal counsel, if necessary.
- School nurse, in collaboration with the student's family, physician, and local EMS, will create or revise the students IHP to include the DNR order. The IHP will include the procedure to be taken in the event of respiratory or cardiac arrest; how the child will be moved to a safe and private area, what comfort measures will be given, protocol for notifying family, how deceased will be transported from school. In addition, the IHP will include procedures to be taken in the event of a medical emergency; when the child is in distress but does not appear to face an imminent risk of death.
- Meet with parents/guardian, student's physician, local EMS/first responder liaison, and school administration to review student's IHP

Students with special health Needs

Section 27

Updated 5/10/2010 Approved by Joint SHC 5/17/2010

- When plan is final, school nurse will convey the plan to all appropriate school staff and administrators. Staff will have the opportunity to express their feelings and establish roles in which they are comfortable participating. It may be helpful to include consultation from a medical ethicist If this is needed contact VT Department of Health, School Nurse Consultant, to assist in arranging referral at 802- 863-7333.
- Plan will be reviewed every 6 months with parent/guardian and physician.

_____ Date: _____ reviewed: _____
School Nurse

_____ Date: _____ reviewed: _____
Parent/guardian

_____ Date: _____ reviewed: _____
Students Physician

References

Vermont Statutes Online; Title 18; Health, Section 9708

<http://www.leg.state.vt.us/statutes/fullsection.cfm?Title=18&Chapter=231&Section=09708>

National Association of School Nurses; Position Statement - Do Not Resuscitate

<http://www.nasn.org/Default.aspx?tabid=217>

National Association of School Nurses; Position Statement – Individual Health care Plan (IHP)

<http://www.nasn.org/Default.aspx?tabid=226>

Vermont Standards of Practice; School Health Services



This document may not be altered in any way

Students with special health Needs

Section 27

Updated 5/10/2010 Approved by Joint SHC 5/17/2010

CONFIDENTIAL
INDIVIDULIZED HEALTH PLAN

Last Name	First Name	Date of Birth
-----------	------------	---------------

Grade/Teacher	Physician
---------------	-----------

Date plan was written	School Nurse
-----------------------	--------------

Emergency Phone No: 1. _____

2. _____

Condition/diagnosis: _____

Date of Last Exacerbation/Episode: _____

Medication: _____

Symptoms school personnel should be looking for/cognizant of, which would indicate a problem and necessary further action/ evaluation:

1. _____

2. _____

3. _____

Course of action school personnel should follow:

1. _____

2. _____

3. _____

Trained Staff and Date of training:

1. _____

2. _____

3. _____

Signature of parent/guardian: _____

Vermont Standards of Practice; School Health Services

